

## Basic Weapons Awareness & Recognition

The purpose of this award winning training course is to 'train the trainer' to deliver the Basic Weapons Awareness and Recognition Course. The course is a basic introduction to weapons awareness and recognition for law enforcement, defence and security personnel and anyone else whose role might bring them into contact with weapons.

Its main function is to promote safety and to prevent injury and loss of life by getting students to 'think differently' about weapons. The carrying of weapons has become an issue of considerable concern over recent years and the proliferation of weapons in our towns and cities now poses a significant threat to people whose occupation or lifestyle may bring them into contact with them.

The Basic Weapons Awareness Course is not intended to teach the student the law relating to 'Weapons'. The emphasis of the course is on 'personal and public safety' not 'enforcement'.

All weapons are potentially dangerous; however it is crucial to implement the appropriate security response based on recognising and accurately evaluating the level of danger. Motivation, intent, degree of lethality and level of security all have impact factors.

This Weapons Awareness & Recognition course is fully accredited by Skills for Security and is mapped to National Occupational Standards

### The Programme

The course is split into five modules:

#### Module 1

To train the trainer to deliver course safety arrangements, including the safe handling of weapons and the course terminology.

By the end of the session students will be able to :-

- Define the generic term for 'a weapon'.
- Understand what the four principles of handling and treating weapons are.



Winner of the 2006  
Most Innovative  
Training Award

- List the four main categories of weapons.
- Understand the terms Made, Adapted and Intended.

#### Module 2

This module deals with edged weapons.

By the end of the session students will be able to :-

- Define what an edged weapon is.
- Recognise the more common types of edged weapons.
- Explain why edged weapons pose a particular danger.
- Understand the type of injury that edged weapons can inflict.

#### Module 3

This module deals with Striking Weapons

By the end of the session students will be able to :-

- Define what striking weapons are.
- Recognise the more common types of these weapons.
- Understand the type of injury that striking weapons can inflict.

#### Module 4

This module deals with Projectile Weapons.

By the end of the session students will be able to :-

- Define what a projectile weapon is.
- Recognise the more common types of projectile weapons including firearms.
- Understand the type of injury that projectile weapons can inflict.

#### Module 5

This module deals with disguised weapons.

By the end of the session students will:

- Define what a disguised weapon is.
- Understand how weapons can be disguised to deceive.
- Recognise the potential threat these weapons pose to security operations.

The complete training package for Accredited level 3 trainers.

- Purpose made weapons case
- trainers manual
- CD presentation with Powerpoint and training material



## Advanced Weapons Awareness & Recognition

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The aim of this training course is to prepare the trainer to deliver weapons awareness and recognition at an advanced level. You must have already successfully completed the Basic Weapons Awareness and Recognition course to be eligible for this course. The course takes the subject to a far more advanced level and will therefore afford you the ability to meet the specialist needs of the law enforcement, defence, and security sectors and others whose role requires a more in-depth knowledge and understanding of the subject. The advanced course focuses on the threat from disguised, concealable and stealth weapons. It also covers firearms and their component parts. An important module of this programme addresses the methods in which weapons can be concealed and carried on the person.

Not everyone requires the advanced course and it is up to the training provider to determine with the client what level should be provided after conducting a training needs analysis.

It is possible to combine both courses so that it is delivered as one course. However, all the material in both courses must be covered and the student must sit and pass both compulsory examinations leading to the award of the basic and advanced certificates.

This Weapons Awareness & Recognition course is fully accredited by Skills for Security and is mapped to National Occupational Standards

### The Programme

The course is split into five modules:

#### Module 1

To train the trainer to deliver course safety arrangements, including the safe handling of weapons and the course terminology.

By the end of the session students will be : -

- Understand the aims and objectives of the course.
- Understand the links to the Basic Course.

#### Module 2

The aim of this session is to introduce the students to disguised and concealable weapons.

By the end of the session students will be able to : -

- Give the generic definition for a disguised weapon.
- Understand the difference between a 'Manufactured' and a 'Home-made' disguised weapon.
- Start to recognise the vast range of disguised weapons in circulation.
- Appreciate the threat posed by the disguised weapon within their everyday working / social environment.

#### Module 3

The aim of this session is to introduce to the students to the term 'stealth' weaponry or disguised and easily concealed weapons falling into the categories of edged, striking and projectile weapons.

By the end of the session students will be able to : -

- Define what a stealth weapon is.
- Explain the profile of typical stealth weapons.
- Recognise some typical stealth weapons.
- Identify the main component parts of revolvers and pistols by sight.

#### Module 4

The aim of this session is to introduce the students to disguised and easily concealable Improvised Explosive Devices.

By the end of the session students will be able to : -

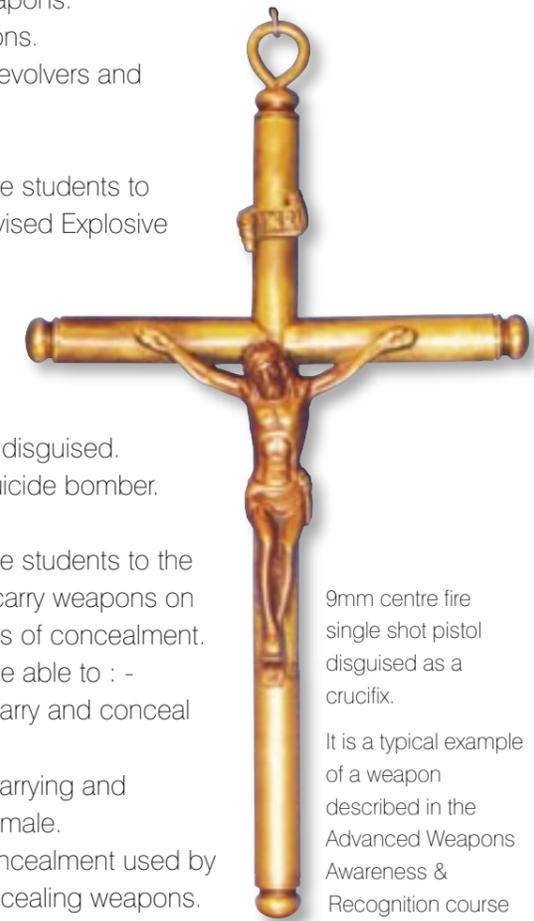
- Name the 5 component parts of an improvised explosive device (IED).
- Understand how an IED can be easily disguised.
- Be conversant with principles of the suicide bomber.

#### Module 5

The aim of this session is to introduce the students to the main reasons why people conceal and carry weapons on their bodies and the most common areas of concealment.

By the end of the session students will be able to : -

- Understand the reasons why people carry and conceal weapons about their person.
- Identify the main weakness areas for carrying and concealing weapons on a male and female.
- Recognise the main areas of deep concealment used by male and females for carrying and concealing weapons.



9mm centre fire single shot pistol disguised as a crucifix.

It is a typical example of a weapon described in the Advanced Weapons Awareness & Recognition course



## I.E.D. Recognition and Methods of Terrorist Attack

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This course is mapped to National Occupational Standards

This course is designed for the security practitioner who has a requirement to know in greater detail how terrorists carry out terrorist attacks, utilising improvised explosive devices (IED's) so that they are better equipped to implement appropriate counter measures. Using case studies and interactive hands on examples of inert IED's from PS5's wide range of training aids, students are able to recognise the main component parts used in an I.E.D. Based on the principle that you cannot identify terrorist activity or search successfully for something if you don't know what you're looking for, this course will greatly enhance the effectiveness and confidence of any team.

This course also covers how a work force should respond in an appropriate and safe manner to finding a suspicious item. Covering important things such as the power of explosives, cordons and notification to the emergency services, this course will complement a company's emergency plans and standard operating procedures.

Designed by Peter Smith the vice president of training at PS5 who until recently was a former senior police officer responsible for overseeing the delivery of UK counter terrorist search and security training, this course is suitable for those who work as part of a team or as individuals in a security role.

It is delivered by PS5 Master Trainers, all of whom have extensive operational and training experience within government and the private security sectors.

PS5 training aid showing a cut-away model of the Richard Reid shoe bomb



### The Programme

This one day course is split into three main sessions:

#### Session 1

Session 1 provides an overview of the terrorist threat

Time is spent putting the threat into the context of the students own specific industry using case studies. It covers hostile reconnaissance and how terrorists might plan attacks and exploit weaknesses in security. By using industry specific case studies and structured exercises the student is encouraged to think like the terrorist and therefore becomes better prepared to identify appropriate counter measures.

#### Session 2

Gives a detailed insight into the main methods of attack used by terrorists including modern up to date case studies. Using hands-on training aids from PS5's comprehensive range of examples of inert IED's which are constantly reviewed and updated, students are taught to recognise the main component parts of devices and how they might be used.

#### Session 3

Having identified the threat from terrorism and how to recognise improvised explosive devices and their component parts its important that student know how to implement basic security measures to counter that threat. It is also important that they know how to react in a safe and appropriate manner to a suspected improvised explosive device.



## Counter Terrorist and Security Search

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This course is mapped to National Occupational Standards

This Counter Terrorist and Security Search Training course consists of 5 Modules, and involves demanding classroom activity plus rigorous practical hands on search sessions. It is fully mapped against current national occupational standards and serves as a confidence boost to Police Commanders who rely increasingly on the private commercial security business sector acting in a support role to the policing of major events and everyday guarding duties.

Designed by Peter Smith, the vice president of training at PS5, who until recently was a former senior police officer responsible for overseeing the delivery of UK counter terrorist search and security training, this course is suitable for those who work as part of a team or as individuals in a security oriented search role. The course has a strong emphasis on counter terrorism and the search for hidden and concealed and disguised prohibited articles.

It is delivered by PS5 Master Trainers, all of whom have extensive operational and training search experience within government and the private security sectors.

Although we recommend that all 5 Modules are taken we recognise that some industries may not have a requirement to train their operatives in all the search disciplines. We can therefore isolate modules to make a shorter course. However, every student must successfully complete Module A as this contains essential information and is the necessary academic building block for the other modules.

No previous experience of searching is necessary to attend this course.

### The Programme

The course is split into five modules :

#### Module A – The Terrorist Threat

This compulsory module introduces the students to the more common methods of attack used by terrorists and

how to recognise improvised explosive devices and their component parts. The input from this module is necessary to accord maximum benefit to the student from the other four modules. It sets out the basic concepts of the science of searching as an effective counter terrorist security measure including how to respond in an appropriate manner to finding a suspicious item.

#### Module B – Searching People

This Module concentrates on searching people, their hand baggage and possessions carried about their person. At the end of the module the student will be able to conduct Counter Terrorist and Security Searches of this type in a thorough, courteous, systematic and legal manner. The module involves theoretical inputs and practical role play.

#### Module C – Searching Vehicles

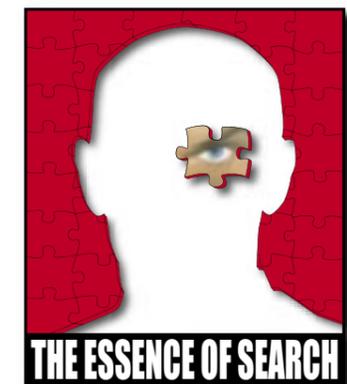
This module shows the student how to search the more common types of vehicle to find concealed and prohibited items. As well as the theory of vehicle search students are given hands on practical tuition and at the end will be able to fully demonstrate the techniques of vehicle search and identify the likely places of concealment.

#### Module D – Searching Premises

This Module trains the students to search buildings and their contents including industry specific facilities in a thorough and systematic way. Students will be able to identify the main considerations when they are tasked with planning and organising a systematic search of this type.

#### Module E – Searching Open Areas & Routes

This module covers the searching of open areas such as the grounds and perimeters of establishments including roads and pathways. It provides practical instruction on defensive counter terrorist security searching as well as finding concealed and hidden items resulting from the proceeds of crime.



## Screening and Searching Students for Weapons

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This course is mapped to National Occupational Standards

Schools and Further education institutions generally remain safe places and statistically only a small percentage of pupils and students, at any time, wrongly carry knives or other weapons. However, one incident of a weapon being used in a school, college or university can be a life changing experience and even lead to a tragic loss of life.

Such incidents receive wide publicity that add to a climate of fear of violent crime within a school or institution and can harm its good name and blight a whole community.

This course is for those members of staff or persons who carry out security duties in a school or an institution within the further education sector who may be called upon to search a pupil or student at their place of work for weapons.

Some educational establishments allow staff to screen or search a pupil or a student, with the students consent as part of a personal safety and security policy. However, since the 31st May 2007, Schools and Further Education Institutions now have the legal power to search without consent any pupil or student they reasonably suspect to have a knife or other weapon.

The aim of this training course is to inform members of staff of their legal powers relating to the screening and search of pupils in schools and students in further education for weapons, to develop an understanding and knowledge of search procedures, and to give to them a basic awareness of weapons of the type likely to be concealed or disguised about a person and their possessions.

### The Programme

The whole course is designed to fit neatly into a morning or afternoon and can be completed easily within a four hour period inclusive of breaks. The course is split into three main sessions.

### Session 1

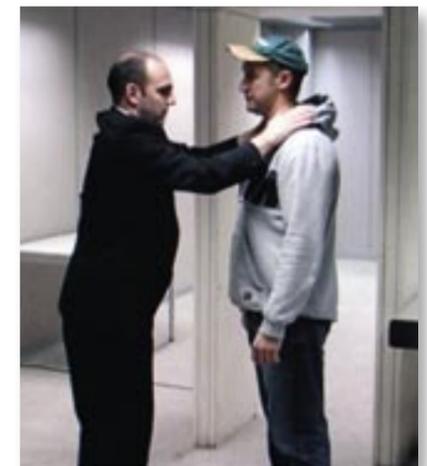
The aim of this session is to ensure that the students know and understand which legislation their legal powers relating to the search of school pupils and students in further education for weapons comes from, and the conditions and requirements that have to be in place to legally carry out the search.

### Session 2

The aim of this session is to ensure that the students know what constitutes an offensive weapon; they remain at all times professional and safe when conducting a legal search.

### Session 3

The aim of this session is to show the students where the likely places of concealment for a weapon are on a person and their possessions; how to conduct a detailed search of a person and then practice the searching skills they have learned.



## Confrontation Management and Personal Protection

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This course is mapped to National Occupational Standards

The aim of the course is to train the students in The R.E.A.C.T. system of Confrontation Management and Personal Protection, and has been designed for anyone regardless of age, sex, strength or level of fitness and undoubtedly has uses wherever individuals may come into contact with confrontational situations. The key to developing these skills is found within the R.E.A.C.T System. The training will instil discipline, confidence, ability and a commitment to respond in an appropriate manner at the appropriate time.

The R.E.A.C.T system is a purely defensive strategy that teaches how to avoid conflict and confrontation wherever possible. However, if all preventative efforts fail the training will equip students with appropriate low-risk counter-measures to combat the threat of violence and/or an actual physical attack, thus improving their safety and that of those in their care. All students will be shown various simple to execute but highly effective techniques and tactics to increase their chances of avoiding injury by an assailant.

Our existing clients within the security and corporate business sectors are finding it an ideal course to meet their obligations to employee safety.

### Programme

The course is split into two modules:

#### Module 1

This section lasts for approximately 3 hours

An introduction to the R.E.A.C.T system and how by following the logical sequence the students can quickly recognise a potential threat, evaluate its seriousness, and consider the appropriate alternative actions available, concentrate all their physical and mental actions and choose the correct tactical solution to terminate the problem.

By the end of the session students will: -

- Understand the principles of the R.E.A.C.T system.
- Be able to describe what the R.E.A.C.T acronym stands for.

- Be able to define the 5 main categories of the R.E.A.C.T system.
- Understand the principle of the Tactical Tool box.
- Recognise the different types of threat.
- Recognise the different types of aggression.
- Recognise the warning signs of aggression.
- Recognise the danger signs of aggression.
- Understand the difference between warning signs and danger signs.
- Understand how the R.E.A.C.T colour coding and table of escalation response system works.
- Be able to respond in an appropriate manner to a potentially violent situation.

#### Module 2

This section lasts for approximately 2½ hours

A basic hands on session in appropriate physical intervention techniques. Although this section cannot possibly cover every eventuality and situation, it will give the students a solid foundation of skill and knowledge in the application of non-violent physical contact, and low-risk counter-measures.

By the end of the session students will: -

- Understand the principles of the 5T's.
- Understand the windows of opportunity.
- Recognise all the basic types of attack.
- Be able to understand and guard the comfort zones.
- Be able to execute fundamental techniques of extraction and disengagement.
- Be able to execute fundamental techniques of interception and redirection of blows.
- Be able to execute basic holding skills.

## R·E·A·C·T



## R.E.A.C.T Close Range Defensive Tactics

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This course is based on the Steve Collins R.E.A.C.T System.

It has been designed for anyone whose work or profession may require them to deal with extreme and possibly life threatening violence.

The aim of the course is to give students a basic introduction to Close Range Defensive Tactics, without resorting to the use of a weapon.

The R.E.A.C.T system is a purely defensive strategy that teaches how to avoid conflict and confrontation wherever possible. However, when faced with threats that require immediate and direct action R.E.A.C.T training will provide the edge that may prove to be crucial to the preservation of life. The training will equip students with appropriate close range counter-measures to combat an extreme physical attack.

All close range offensive and defensive tactics taught on this course will be with empty hands only, and no weapons training whatsoever will be given. However all techniques are easy to understand, straightforward to learn, direct and devastatingly effective.

By the very nature of Close Range Defensive Tactics the training will encompass all the skills that will enable the student to survive a violent confrontation at close range. The key to developing these skills is found within the R.E.A.C.T System. The training will instil discipline, confidence, ability and a commitment to respond in an appropriate manner at the appropriate time.

### The Programme

The course is split into two modules:

#### Module 1

This section lasts for approximately 3 hours

As with the Confrontation Management and Personal

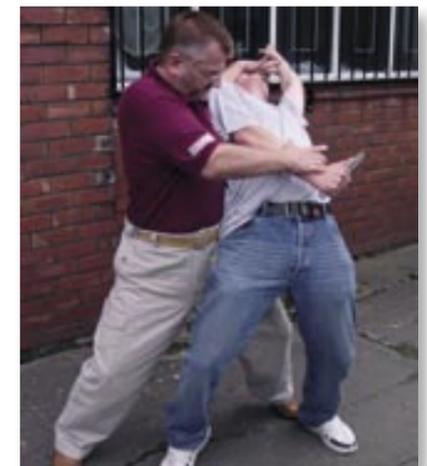
Protection course there will be an introduction to the R.E.A.C.T System. However, as this course deals more with the concept of close range combat as opposed to just self defence and therefore by definition dealing with potentially more dangerous situations, the 1st module of the course will focus on the Tactical Tool Box, the 5T's, and the use of force protocols.

#### Module 2

This section lasts for approximately 3 hours

As this course is dealing with an unprincipled arena. The student will learn that the first rule is that there are no rules. Module 2 will teach the student a collection of uncompromising techniques that work. The hub of some physical intervention training is looking nice and appearing to be politically correct. However, R.E.A.C.T's physical intervention has a simple goal, and that is, surviving the encounter using techniques appropriate to the situation with ruthless efficiency. The student will follow a set of rules of engagement; these rules are crucial components for surviving extreme and possibly life threatening violence.

The student will learn these rules of engagement in conjunction with the physical intervention techniques of termination.



## Arrest and Plastic Restraint Training

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The use of handcuffs and restraints

There has been much debate as to whether security operatives should use handcuffs or the new plastic restraints that are now available when effecting lawful arrests of violent people.

There is nothing in the law that says that security operatives can use handcuffs for restraining people, but nothing that says they cannot. Provided that they are only used when effecting a lawful arrest, and only on violent detainees, when they are absolutely necessary, to prevent escape or injury, then it is perfectly legal to use them.

The use of handcuffs is obviously a 'use of force', and therefore must be properly justified. Justification is achieved through establishing not only the legal right to use such equipment (ie when effecting a lawful arrest), but also through good objective grounds for so doing, in order to show that what was done was reasonable and necessary in the circumstances. The use of restraints may have to be justified to the police, the courts and possibly in civil actions.

This new one-day training programme will teach candidates how to use plastic restraints effectively, safely and within the strict rule of law.

Course content -

- The history of restraints
- Types of modern restraints
- Their use within the security industry
- Rules/laws governing their use
- Powers of arrest
- Conflict Resolution Model

- The risks involved
  - Practical application
  - Knowledge and practical assessment
  - 8-hours instruction
  - A set of double Key-Cuffs, key and belt holder
  - 1 year insurance policy
  - Example statements and 'use of force' forms
  - 1 year "Skills for Security" certification
- The aim of the course is to teach you about your powers of arrest and the safe and legal use of plastic restraints.

The benefits of training-

Professional training in how to effect an arrest and in the use of plastic restraints will-

- Increase your levels of safety
- Reduce risk of harm to detainees
- Reduce risk of harm to the public
- Reduce risks of criminal allegations and civil claims against you
- Increase public confidence
- Increase your levels of confidence
- Increase your effectiveness

Suitable for:

- Door supervisors
- Store detectives
- Security officers
- Street/Crime wardens
- Civil enforcement officers
- Bailiffs
- Close protection officers
- Civilian court staff
- Prisoner escorts
- Event Stewards



## REACT-OR Compliance Tool

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After years of painstaking study and research into the history and use of small close quarter hand held combat tested weapons, Steve Collins designed the REACT-OR Compliance Tool. It was created to bridge the gap that at present exists between the lethal and less-lethal technology currently available to law enforcement agencies.

This course has been designed by Steve to instruct students in the correct and appropriate use of the REACT-OR.

The course will also address issues concerning the lawful use of force. The training will aim to enhance the students existing skills when dealing with violent situations that necessitate the use of a less-than-lethal tool or weapon at close quarters. The rationale behind the development of the REACT-OR and its training is the application of appropriate techniques that will reduce lethality and injury during physically violent confrontations.

The basic fundamentals of the R.E.A.C.T System, which forms the nucleus of all training packages, will be covered. As each set of circumstances will always be unique, it is almost impossible to specify whether or not a weapon should be employed. However, in the vast majority of cases exercising a lethal option is neither appropriate nor escapable. REACT-OR training will instill discipline, confidence, ability and a commitment to respond in an appropriate manner at the appropriate time.

### The Programme

This is a one day course split into two modules:

#### Module 1

This session lasts for approximately 3 hours

Module 1 will deliver a fully comprehensive introduction to the REACT-OR Compliance Tool, its history and the philosophy behind its long and prestigious pedigree.



By the end of the session students will: -

- Understand what the REACT-OR is and where it came from
- Understand the REACT-OR's components parts are and their purpose.
- Understand the rationale behind the REACT-OR Primary grip and Secondary grip.
- Understand the principals of REACT-OR movement, balance, stance and protective posture.
- Identify and describe the REACT-OR Activation Points.
- Understand the principals of the 3 basic REACT-OR Methods of Application.
- Be conversant with the Table of Escalation Response and the R.E.A.C.T Use of Force Protocol.
- Understand the principles R.E.A.C.T and the Tactical Tool Box.

#### Module 2

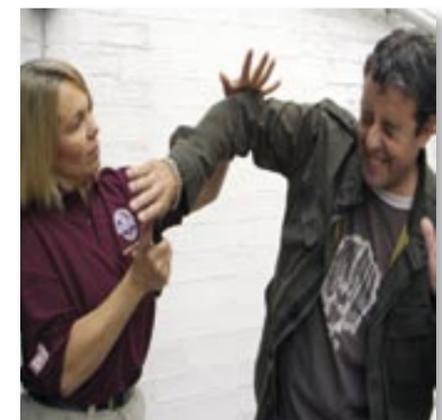
This session lasts for approximately 3 hours

Module 2 will deliver an intense hands-on and pro-active programme of the physical application of REACT-OR techniques. All students will be able to execute appropriate Methods of Application of the REACT-OR against the most common primary frontal and rear physical attacks. Each student will experience at first hand what it feels like to both deliver and receive these applications.

By the end of the session students will: -

- Execute the principles of the R.E.A.C.T 5T's
- Understand the principals of the windows of opportunity
- Execute Projection techniques
- Execute Neutralisation techniques
- Execute Containment techniques

**REACT-OR** →



## ETHOS

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(Specialist Courses, application only)

PS5 has officially delivered ETHOS Training to Police and Government personnel.

PS5 and REACT Tactical Solutions have developed a series of highly specialised training courses for security professionals that are required to operate in high risk and hostile environments outside the British Isles. Due to the highly sensitive nature of these courses we do not publish a full prospectus on this page.

The ETHOS Training packages are only available on special request.

All candidates must prove they have a legitimate and legal requirement for the training before course prospectuses will be made available.

For legal reasons some of the ETHOS training packages have to be delivered outside the UK. Full travel arrangements and accommodation can be arranged as part of a total package if required.

